

**Instructions to Audience:** For each row, circle the box with the description that is most relevant, and write the corresponding score number into the title box at the left end of each row. Then add up all the score values at the bottom of the first column. Do NOT write your name on this page, as it will be forwarded to the weather-briefing team.

At the bottom of the page (and continuing onto the back), write brief POSITIVE suggestions to the group or to individual presenters on how to make the weather briefing better.

### Group Evaluation:

	<b>Exemplary (&gt;80%)</b>	<b>Proficient (61%-80%)</b>	<b>Developing (50%-60%)</b>	<b>Beginning (&lt;50%)</b>
Score Value:	3	2	1	0
<b>Timing:</b>	Fully utilizes allotted time without going overtime.	Talks slightly beyond the time limit, or doesn't utilize full time.	Talks well beyond the time limit.	Unaware of time spent. Briefing must be cut off by instructor.
<b>Conciseness:</b>	Presents a maximum amount of relevant info in a short time.	Present most of the important info, with a small number of wasted words.	Flowery, verbose presentation with little content.	Rambles. Loses thread of the presentation.
<b>Relevance of weather images and info</b>	Appropriate/strong connection with synoptic forecasting concepts, relevant weather maps and/or soundings, up-to-date weather info.	Mostly appropriate connection to atmospheric concepts, mostly relevant weather maps and/or sounding & mostly up-to-date info.	Weather maps and info have little connection to synoptic concepts, or are not relevant to the current weather.	Little or no factual data provided that is related to the current weather and forecast.
<b>Answering Questions</b>	Demonstrates full knowledge by answering all class questions with explanations and elaboration.	Provides expected answers to all questions, without elaboration.	Is uncomfortable with information and is able to answer only rudimentary questions.	Does not have a grasp of information and cannot answer questions about subject.
<b>Sum (out of 12) =</b>				

### Individual #1 Evaluation. Name: \_\_\_\_\_

	<b>Exemplary (&gt;80%)</b>	<b>Proficient (61%-80%)</b>	<b>Developing (50%-60%)</b>	<b>Beginning (&lt;50%)</b>
Score Value:	3	2	1	0
<b>Delivery</b>	Speaks loudly with inflections to maintain audience interest. Emphasizes key points.	Most of the time speaks with satisfactory loudness, variation and inflection.	Speaks too softly most of the time, with little or no inflection.	Hard to hear or understand, or monotonous tone.
<b>Enthusiasm/ Audience Awareness</b>	A very enthusiastic presentation. Audience is captivated.	Shows some enthusiasm. Audience perks up now and then.	Shows little or mixed enthusiasm. Audience is distracted / texting.	Shows no interest in topic presented. Boring. Audience wants to run away.
<b>Sum (out of 6) =</b>				

### Individual #2 Evaluation. Name: \_\_\_\_\_

<b>Delivery</b>	Speaks loudly with inflections to maintain audience interest. Emphasizes key points.	Most of the time speaks with satisfactory loudness, variation and inflection.	Speaks too softly most of the time, with little or no inflection.	Hard to hear or understand, or monotonous tone.
<b>Enthusiasm/ Audience Awareness</b>	A very enthusiastic presentation. Audience is captivated.	Shows some enthusiasm. Audience perks up now and then.	Shows little or mixed enthusiasm. Audience is distracted / texting.	Shows no interest in topic presented. Boring. Audience wants to run away.
<b>Sum (out of 6) =</b>				