| ATSC 413 Exam Rubric | (for midterm and final exams) |
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| | Exemplary (>80%) | Proficient (61%-80%) | Developing (50%-60%) | Beginning (<50%) |
|--|---|--|---|--|
| Demonstration of understanding via targeted questions | Can select relevant learning goals to correctly answer all questions. | Selects most of the relevant learning goals to correctly answer most questions. | Shows poor understanding of learning goals. Can correctly answer only a small portion of the questions. | Mostly incorrect or random answers bearing little or no relationship to the questions. |
| Distractors | Selects all of the relevant NWP and weather maps for the case study, and ignores the distractors. | Selects most of the relevant NWP and weather maps for the case study, and ignores most of the distractors. | Tries to use all of the provided NWP and weather maps with little understanding of which ones are relevant. | Show no understanding about how any of the NWP or weather maps can relate to the case study. |
| Logic | Explains how all the different aspects of weather and fires relate to each other, and how they evolve for the case study. | Explains how most of the aspects of weather and fires relate to each other, and how they evolve for the case study. | Explains few aspects of how weather and fires relate to each other, and how they evolve for the case study. | Unable to recognize and explain cause and effect of weather and fire for this case study. |
| Conclusions and Reasoning | Makes a sound decision on fire- weather based on appropriate evidence from the NWP and weather data. Clearly discusses uncertainties and alternatives. | Makes an OK decision based on appropriate data. Reasoning slightly flawed. Doesn't recognize likely sources of error. | Makes a poor decision based on inappropriate reasons. Or makes a good decision for the wrong reasons. Doesn't recognize likely sources of error. | Unable to complete the exam and/or reach a decision. |