Retrospective & Synthesis

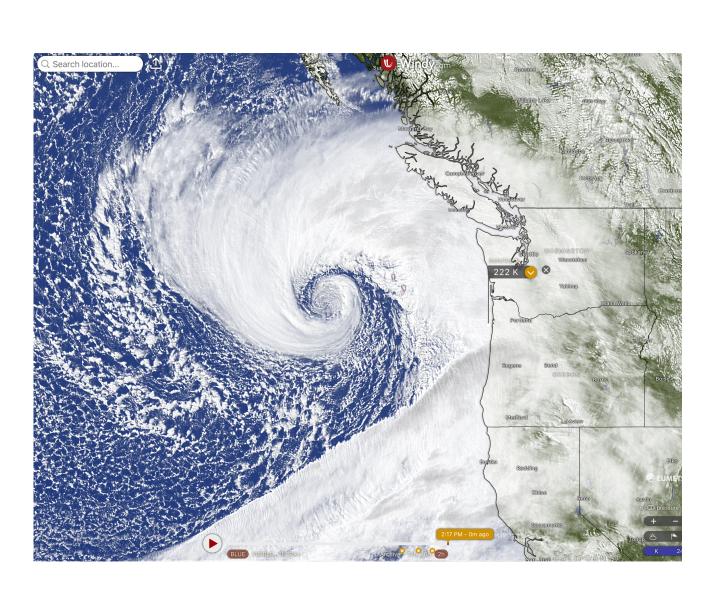
ATSC 413
Forest-fire Weather & Climate

Doug McCollor & Roland Stull TA: Jalena Bennett

EOAS Dept., UBC







This Course combines weather & fire info

Web resources serve as a 'textbook'.



UBC ATSC 413 - Forest-five Weather & Climate

Home | Schedule | Fire Basics | Fire Cases | Met. Concepts | Forecast Tools | Smoke | Climate |

Case-based Applications

to practice the combination of fire and weather factors

Topic Schedule

Weather

Fire

- Analysis methods for weather charts.
- Types of weather charts: surface, upper air, cross sections. Observations, METARS.
- Weather satellites, imagery & interpretation.
 Fire hot-spot detection. Sensors for lightning & drought.
- Weather radar image interpretation: reflectivity, Doppler velocity, polarimetric
- Atmospheric soundings, tephigrams, hodographs, stability & convection.
- Extratropical (mid-latitude) cyclones.
- Fronts and airmasses.
- Effect of temperature, humidity, & clouds on fires.
- Convective storms (thunderstorms).
- Climate change vs. wildfires.
- Weather Forecasting (nowcasting, short, mediumrange).

- Intro: Indigenous-part 1; significant fires, types of burns, WUI
- Sources of Fire Info: FIRMS, GWIS, CIFFC, NIFC, BlueSky.
- Fire behavior: fuels, moisture, wind, slope.
- Antecedent conditions. Ignition sources. Fire danger rating systems.
- FWI: Fire weather index system.
- FBP: Fire behavior prediction system.
 PSPS: Public Safety Power Shutoffs.
- Indigenous fire issues part 2.
- Wildfire smoke.
- Overview of numerical weather pred. (NWP)
- PyroCB, fire tornadoes, slope & aspect

Case Studies

Covered This Term

- 1. High Level, AB
- 2. Camp Fire (Paradise), CA
- 3. Kimiwan Complex, AB
- 4. Sparks Lake, BC
- 5. Lahaina, HI
- 6. Donnie Creek, BC
- 7. Williams Flats, WA

Covered Last Year

- 8. Fort McMurray, AB
- 9. Quebec Fire Complex, QC
- 10.Marshall, CO



Guest Lectures











- Matt MacDonald, BC Wildfire
 Service
- Mina Deshler,
 Public Safety
 Power Shutoffs
- Liam Buchart, Indigenous Methods
- Jalena Bennett,
 Sparks Lake
 case demo
- Lynn Engel,
 Modern Online
 Forecast Tools

Synthesis of Weather, Fire & Cultural Issues

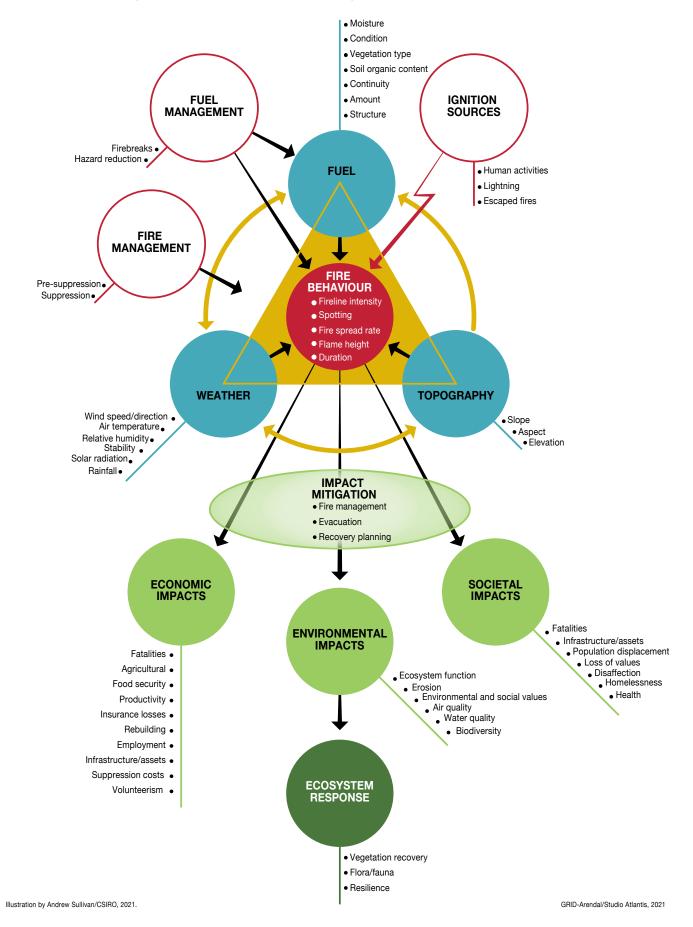


United Nations Environment Programme (2022). Spreading like Wildfire – The Rising Threat of Extraordinary Landscape Fires. A UNEP Rapid Response Assessment. Nairobi.

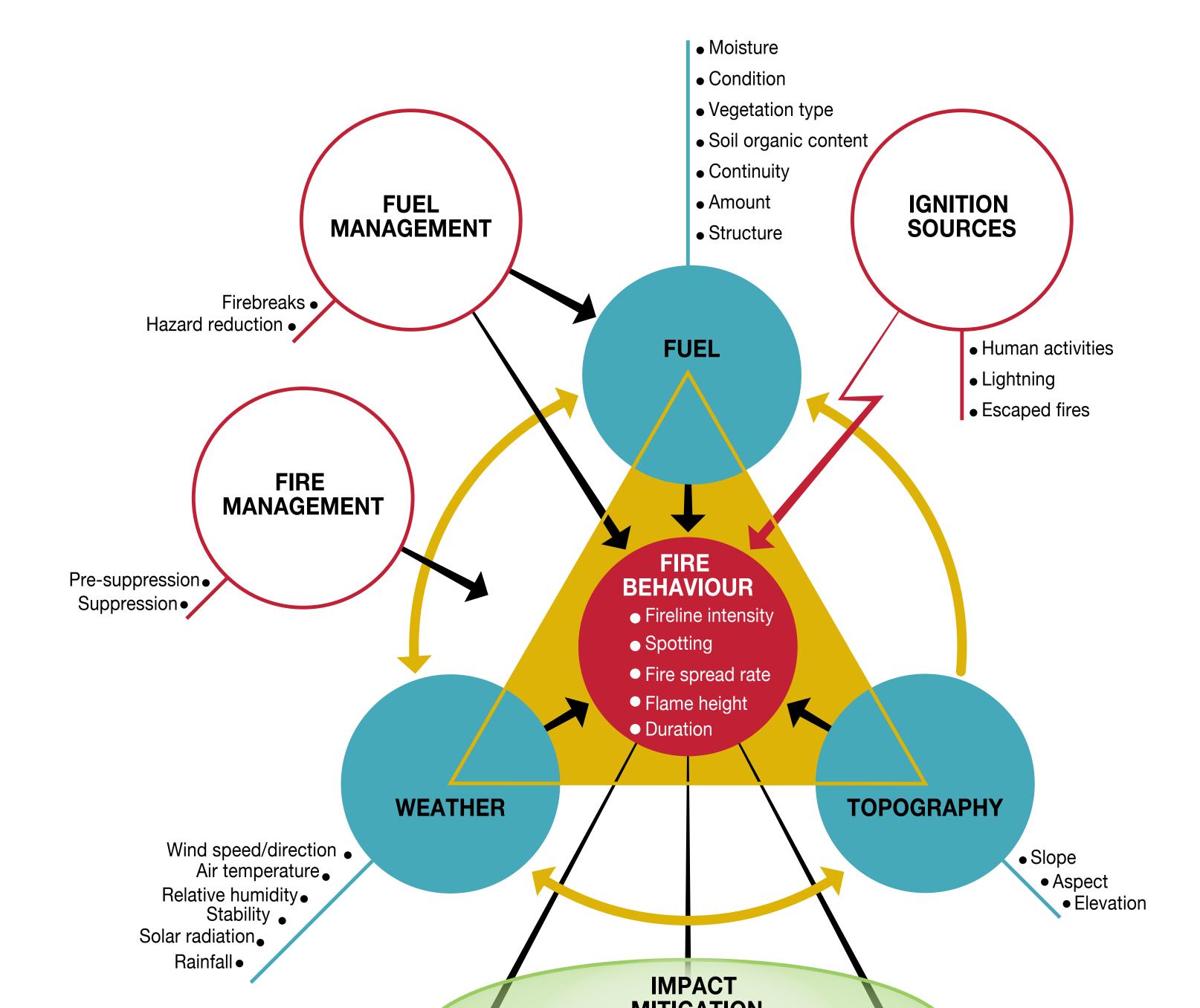


Wildfire Factors

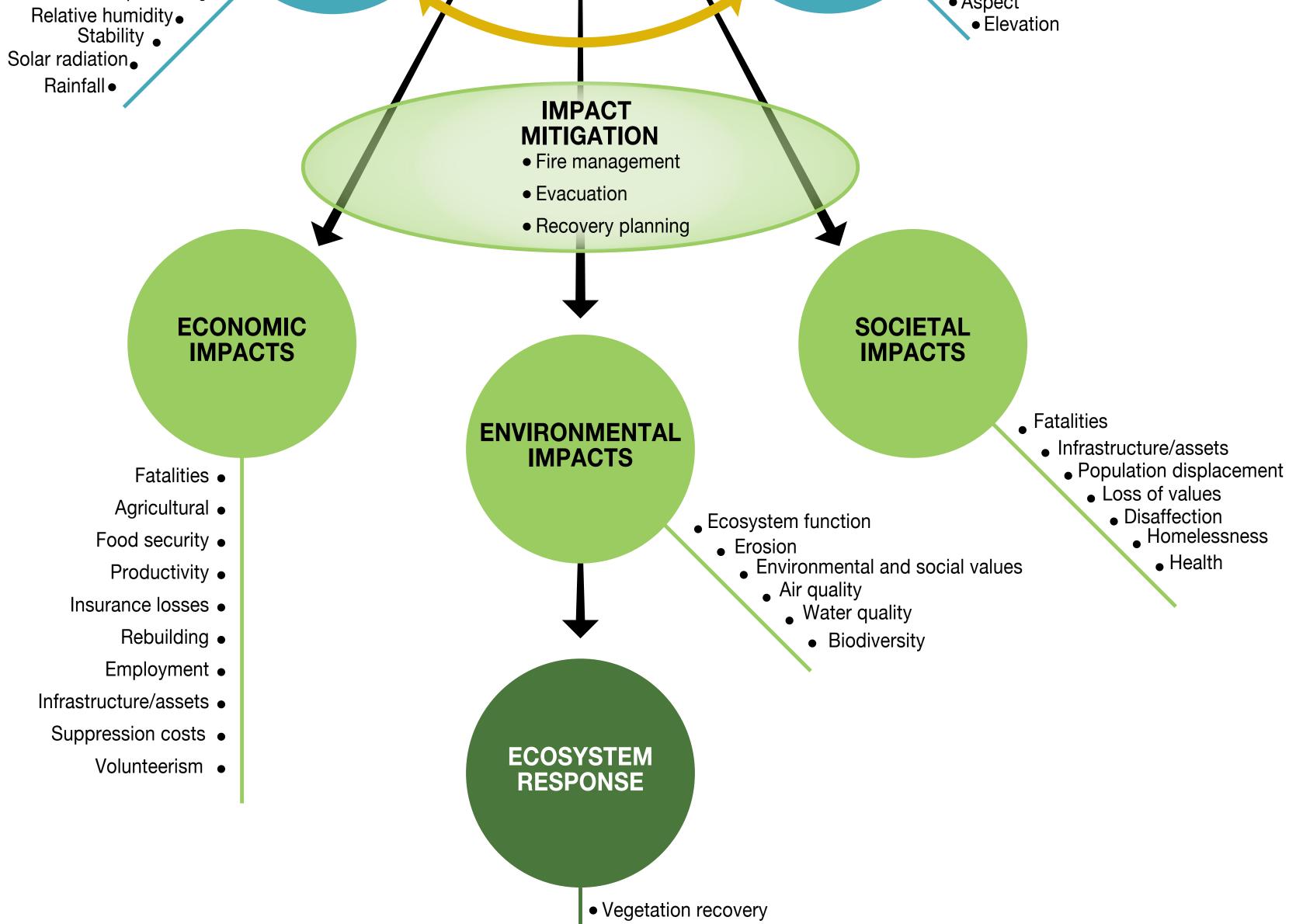
Factors influencing wildfire outcomes and management actions



Factors influencing wildfire outcomes and management actions



Wildfire **Factors**





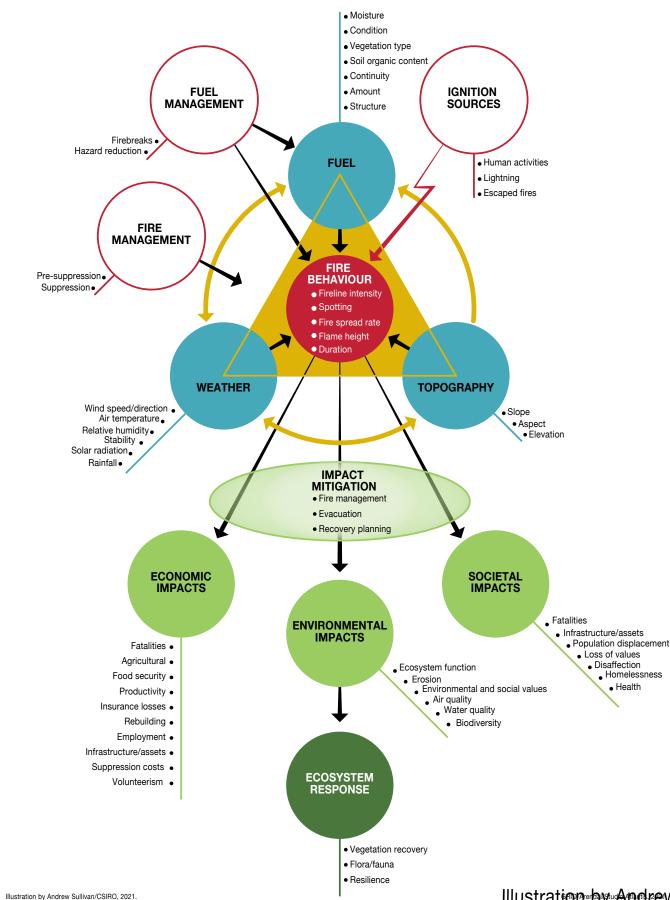


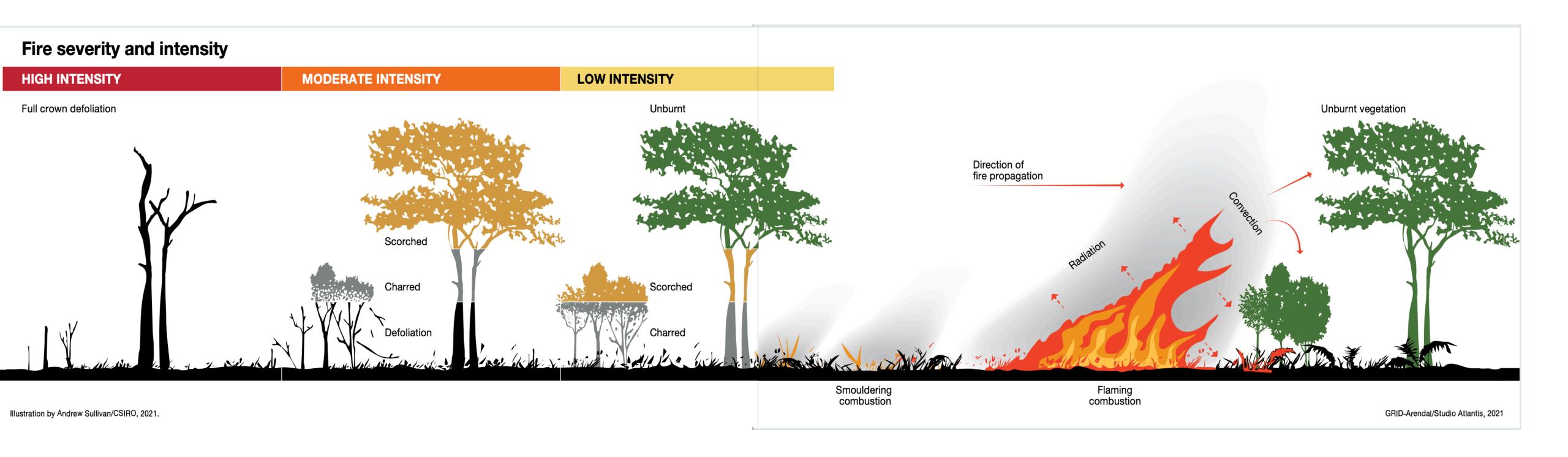
Illustration by Andrew Sullivan/CSIRO, 2021.

• Flora/fauna

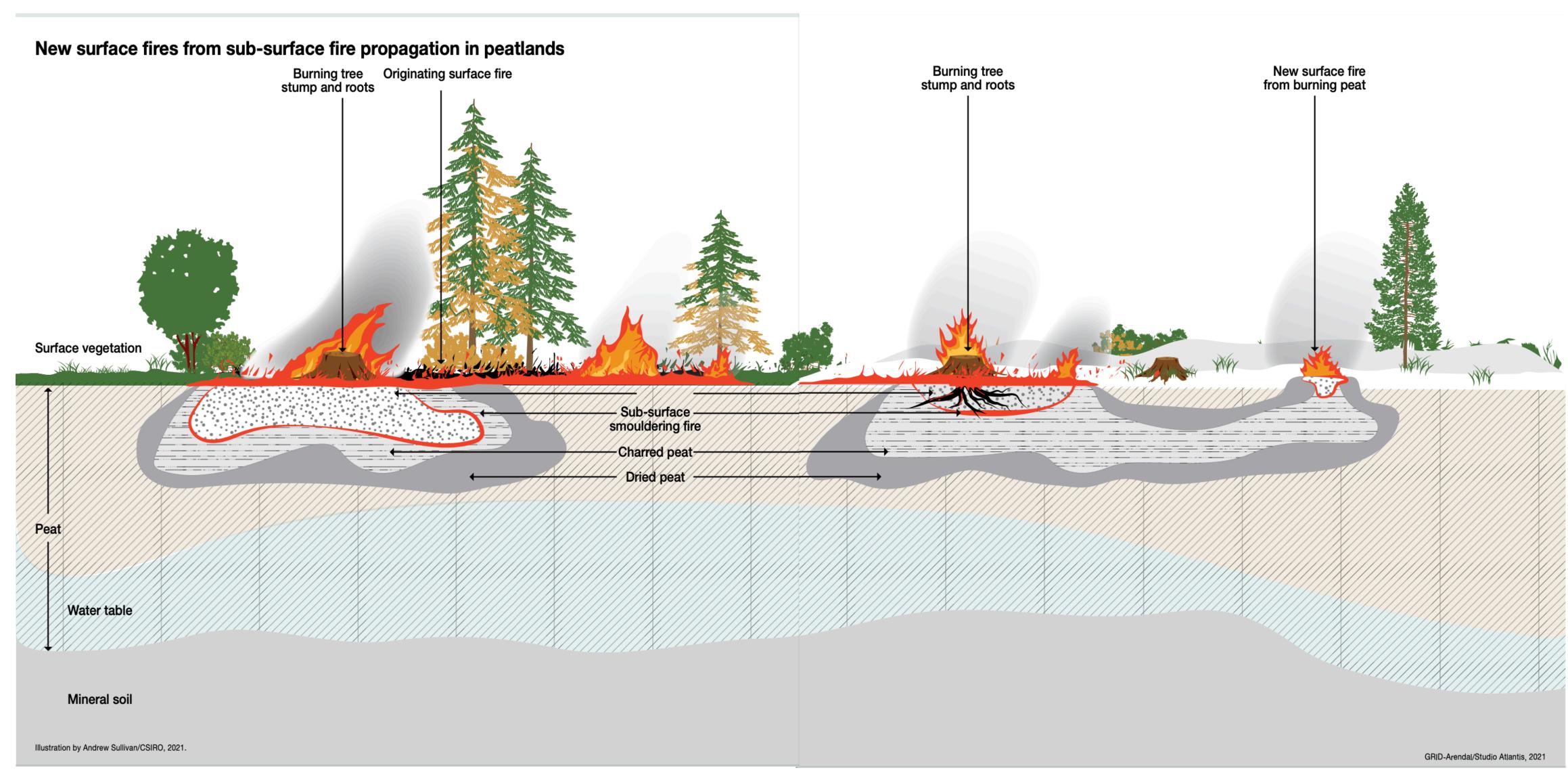
Resilience

GRID-Arendal/Studio Atlantis, 2021

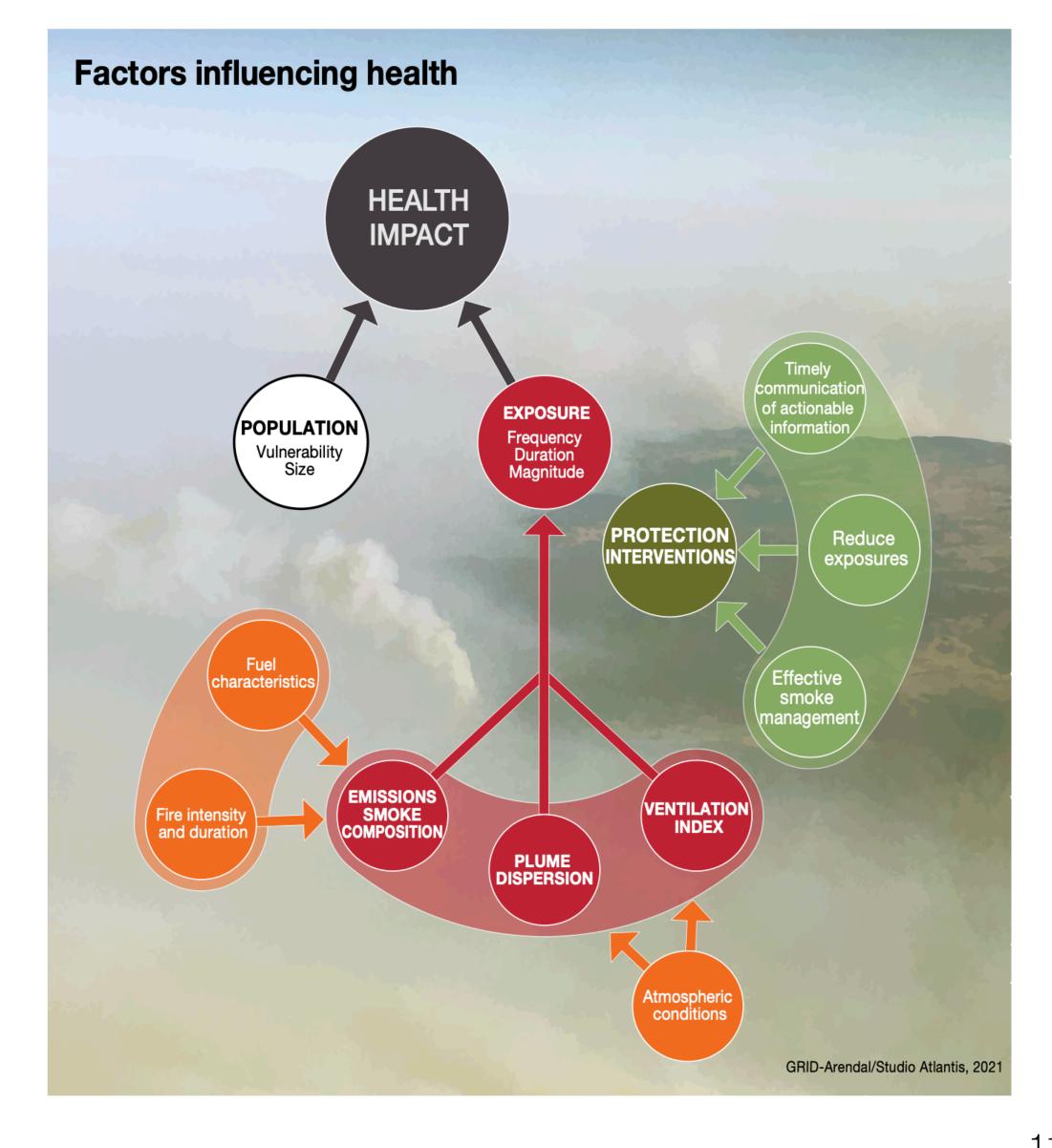
Fire Severity vs. Forest Regeneration



Holdover Fires



Health Impacts



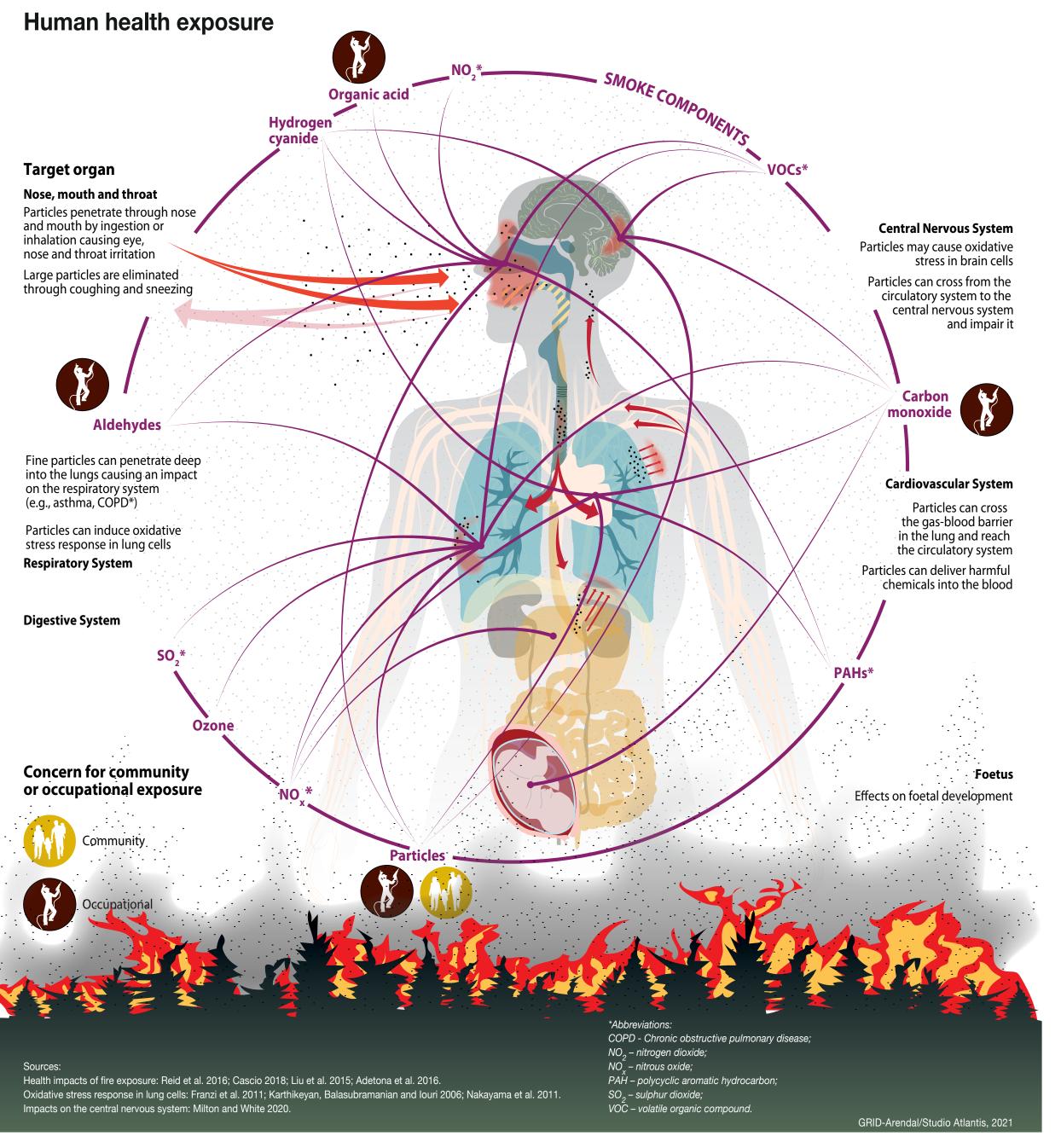


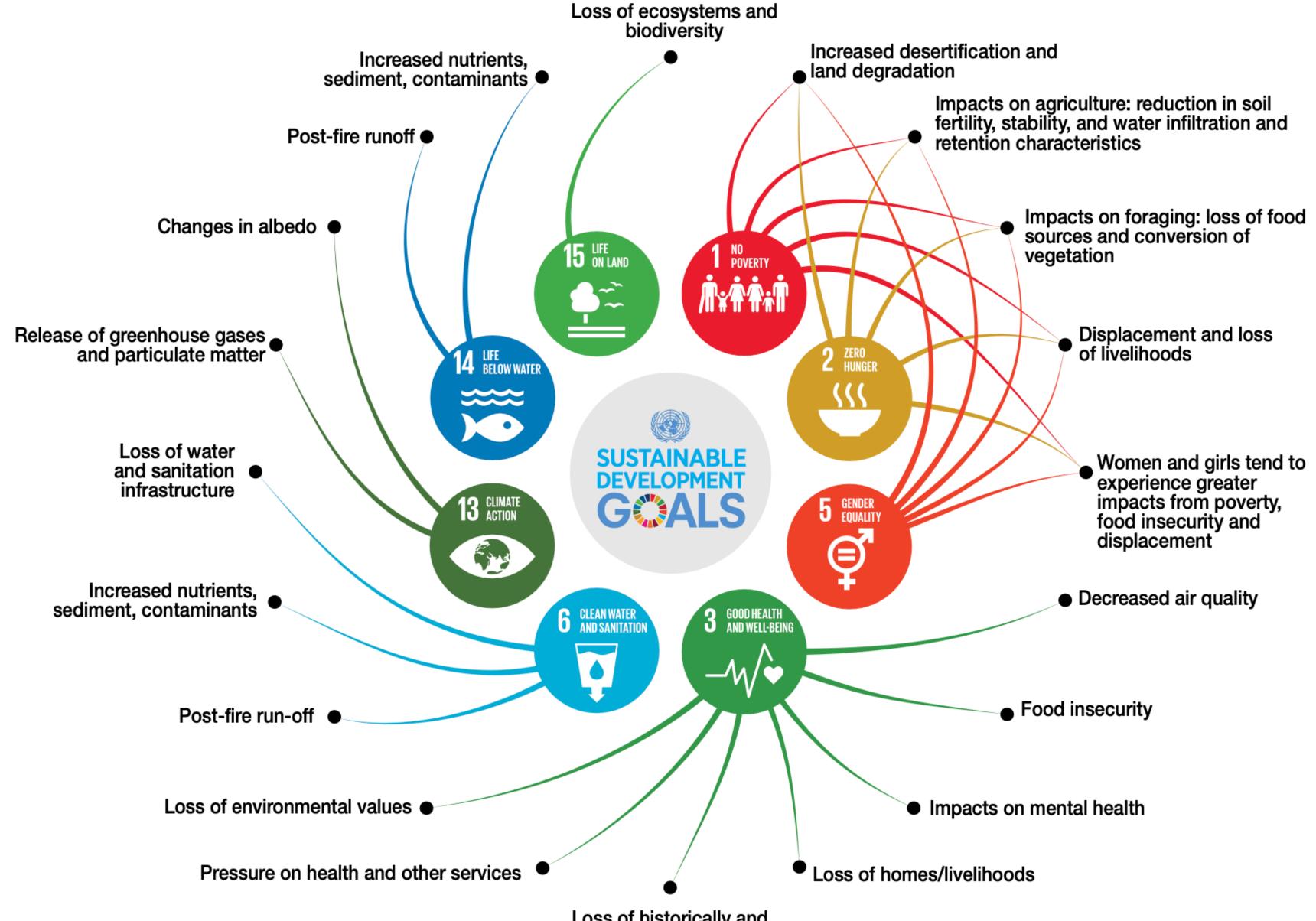
Figure 3.4. Smoke particulate exposure pathways and impacts. Smoke exposure is most commonly measured from land-based air pollutant monitors, followed by satellite-based imagery models, with fewer studies measuring personal exposure to smoke (Liu et al. 2015).

Climate change Greenhouse More extreme weather **Ambient air** gas emissions pollution Direct Thawing Rainfall Strong Dry lightning High **Biomass** carbon temperatures winds change permafrost anomalies emissions Longer wildfire seasons Increased wildfires and intensity 12

Wildfire - Climate Feedbacks

Impacts of wildfire on Sustainable Development Goals

Societal / Cultural



Loss of historically and culturally important nature, artifacts, places and buildings

Additional Resources on our Course Website

Bibliography:

- Textbooks
- Fun Historical & Fiction
 Novels
- Videos
- Other Reference Books and Journal Papers
- Technical Reports
- Indigenous Fire Info

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HomeScheduleFire BasicsFire CasesMet. ConceptsForecast ToolsSmokeClimate

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Welcome to this course.

Syllabus:

For New & Prospective Students:

Welcome - Glad you are interested.

Course Info - Whom this course is for.

<u>Syllabus Overview</u> - Main topics in this course.

Course Goals - What you will be able to do.

<u>Instructors & TAs</u> - See who your teachers are.

Evaluation Tost and assignment weights.

Textbooks & Bibliography - Mot are online.



The playlist of all 100+ Cascadia wildfire webinar recordings can be found here:

https://research.ubc.ca/cascadia-wildfire-urban-smoke







Coyote Story
Beaver Steals Fire



Interviews
Elders and Fire Managers

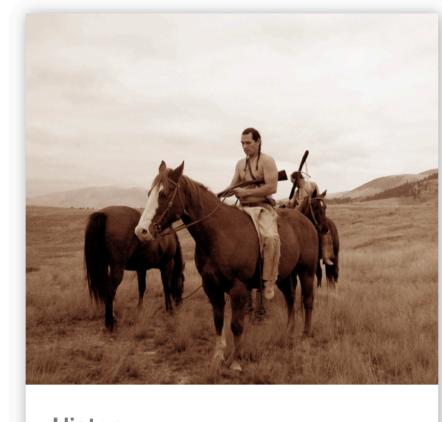


Galleries
Fire Photos Past and Present

Be Open to Alternative Ideas



Fire Ecology
The Science of Fire



History
Tribes and Fire



Today Modern Fire Management

https://www.meted.ucar.edu/education_training/course/9





Learning

> Catalog > Courses

Course

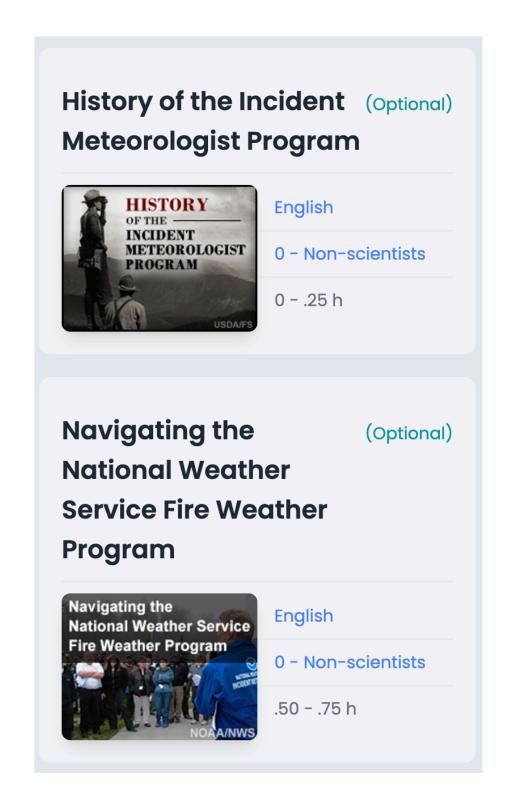
Advanced Fire Weather Forecasters Course

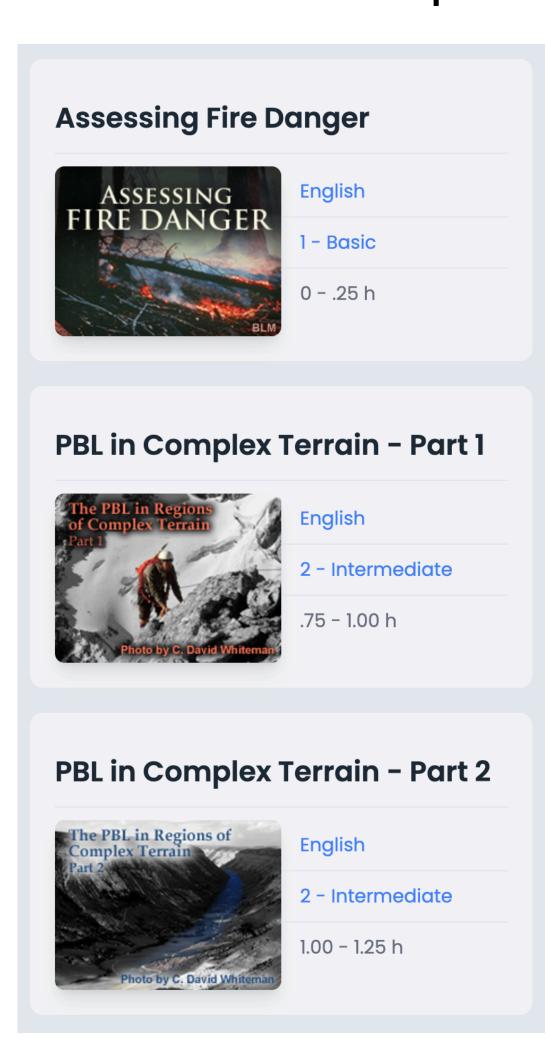
The Advanced Fire Weather Forecasters Distance Learning Course addresses advanced training needs of Incident Meteorologists (IMETs), Fire Weather Program Leaders (FWPLs) in NOAA's NWS weather forecast offices (WFOs), and Regional Program Managers. These individuals are responsible for maintaining local fire weather programs and supporting all-hazards incidents onsite including wildfires, hazardous material releases, and incidents of national significance.

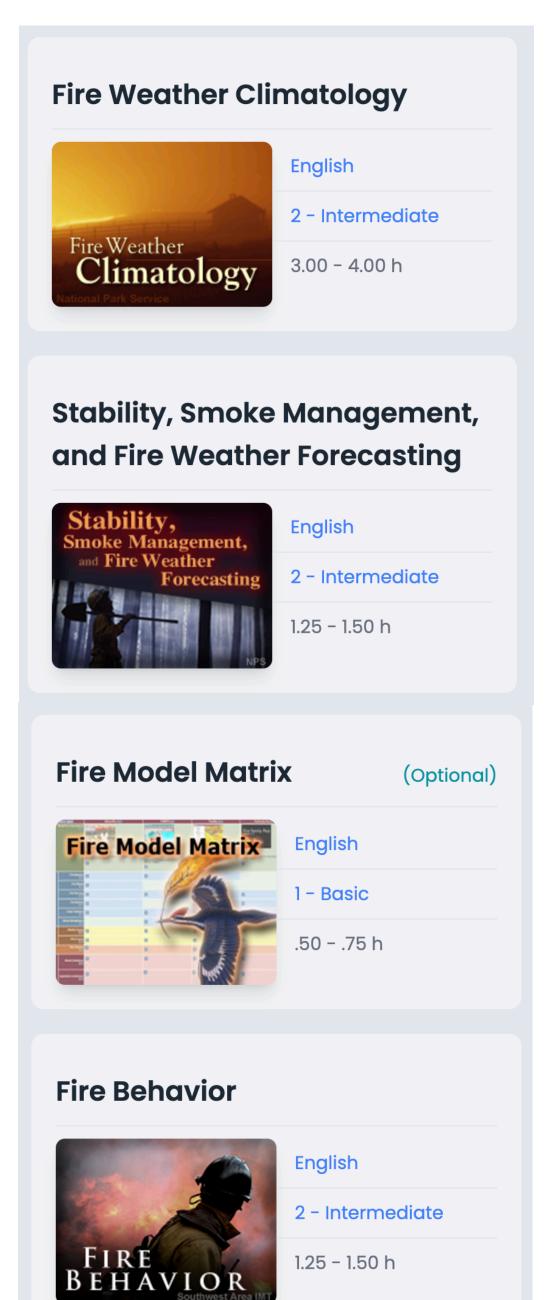
https://www.meted.ucar.edu/education_training/course/9

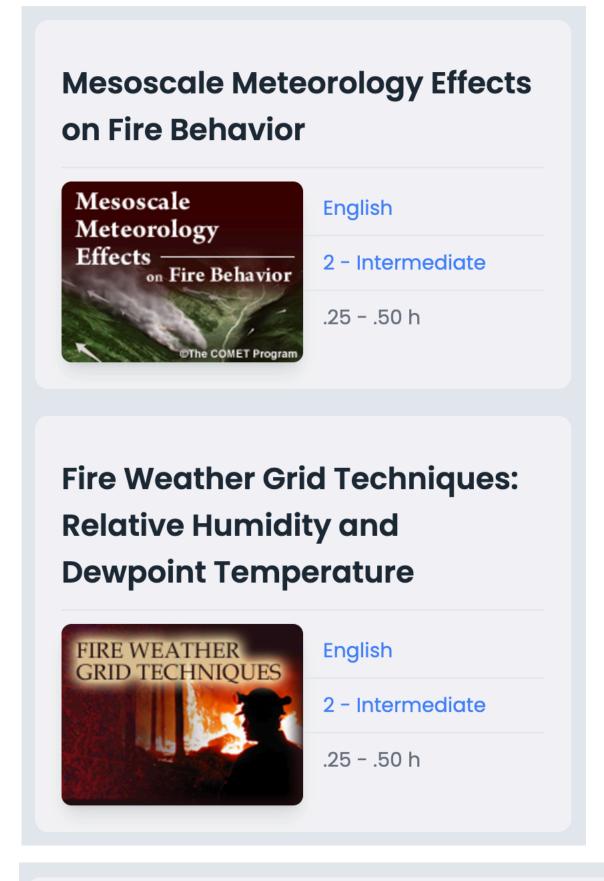
Never Stop Learning

MetEd Fire Weather Forecaster topics











Citizen Scientist

A SCIENTIFIC PERSPECTIVE • Citizen Scientist

Scientists and engineers have at least the same responsibilities to society as do other citizens. Like our fellow citizens, we ultimately decide the short-term balance between environmental quality and material wealth, by the goods that we buy and by the government leaders we elect. Be informed. Take a stand. Vote.

Perhaps we have more responsibility, because we can also calculate the long-term consequences of our actions. We have the ability to evaluate various options and build the needed technology. Take action. Discover the facts. Design solutions.

Science Graffito

"The service we render to others is really the rent we pay for our room on the Earth."

Sir Wilfred Grenfell.

Make an informed choice for your "room on the Earth."



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End of Course. Any Questions?