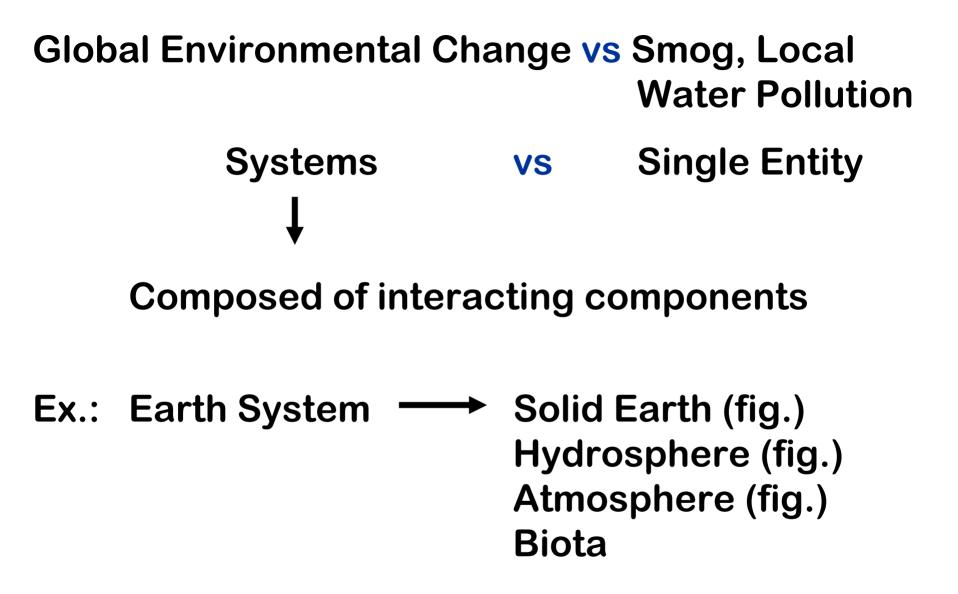
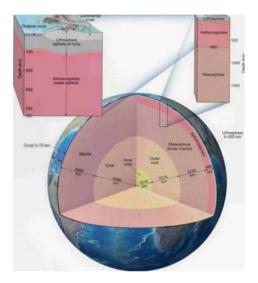
## EOSC 112: THE FLUID EARTH PROCESSES OF GLOBAL CLIMATE CHANGE

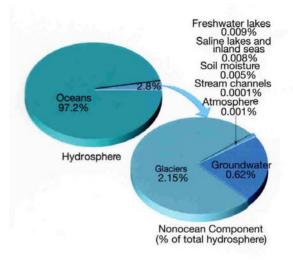
Intro-2

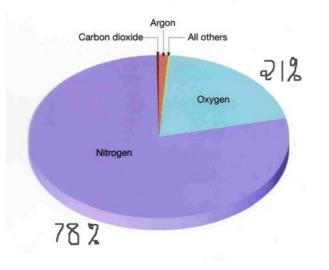
Read: Kump et al. Chap.1 Check: Key Terms, Review Questions, Problems.



#### Figures representing components of the Earth System







In order to study environmental change, one needs to study what causes the changes. Some agents of change result from "mother nature", others are man-made. With respect to the Earth system or its sub-systems, we define agents as internal or external influences on the system depending on whether they are included (internal) in the system or not (external).

Ex.: External influence to the Earth system: The Sun External influence to the Ocean-Atm.: Volcanoes Influence internal to the Earth system: Plate tectonics Influence internal to the Ocean-Atm.: El Nino

## **Short-Term Climate Change**

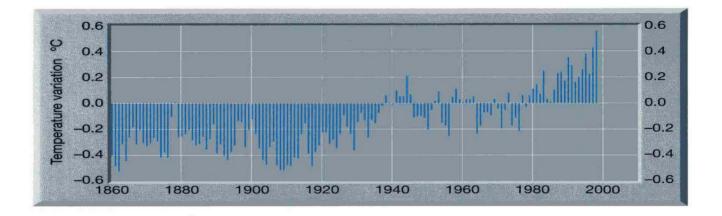
• Global Warming:

Earth's surface temperature is rising 0.5°C rise (based on linear trend) during last century. (fig.)

Notice that the upward trend is not uniform: cooling episode present (1950s-60s); volcano cooling (1963-64, 1982-83, 1991-92).

How does this Global Warming compare to regional temperature changes? (fig.)

#### Figures representing T rise at the Earth's surface



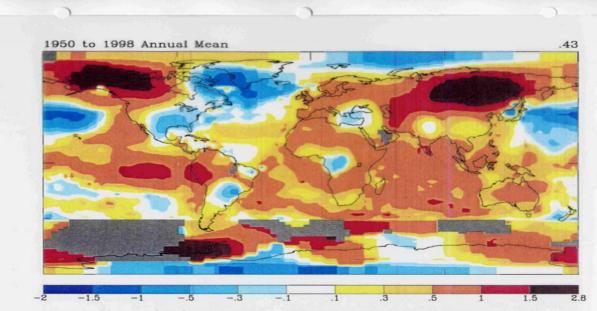


Figure 2. Change of surface temperature during 1950-98 based on local linear trends.

#### **Greenhouse Effect**

- Atmospheric process that keeps the surface of planets warmer than it would be in the absence of an atmosphere.
- Major causes of the rise in CO<sub>2</sub> concentrations: Burning of coal, oil and natural gas. (fig.)
- Consequences:

Rise of Sea Level (fig.), Droughts, Insect "Pests".

#### Figures representing the increasing concentrations of atmospheric CO<sub>2</sub> and its effect on sea level change

86

49

20

49

28

16

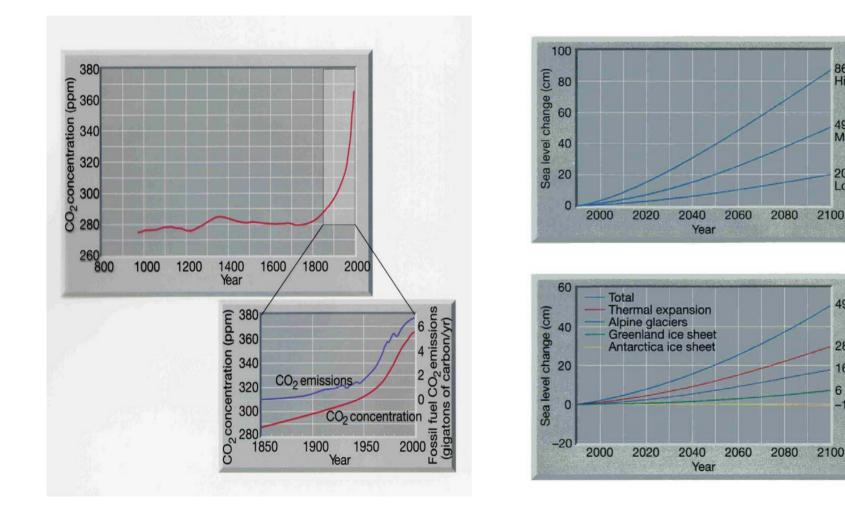
6

-1

Low

Mid

High



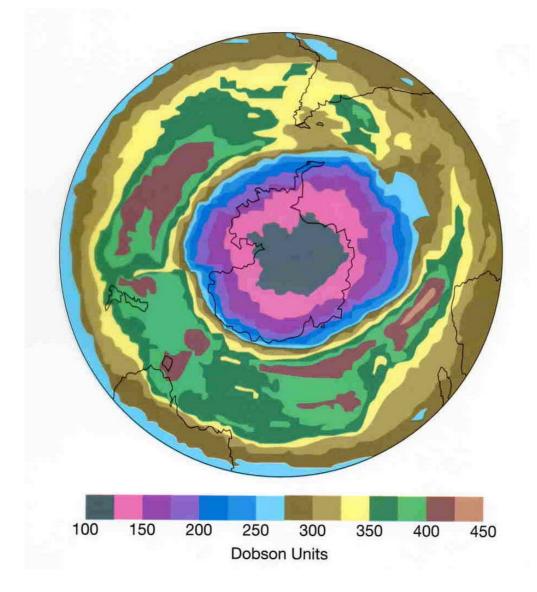
## **Ozone (O<sub>3</sub>) Depletion**

- Stratospheric O<sub>3</sub> provides protection against UV rays.
- Total O<sub>3</sub> amounts decreased by ~ 50% between 1975 and 1991 over Antarctica during Octobers. (fig.)
- Intricate chemistry of chlorine compounds + particular stratospheric wind patterns produce the *Ozone Hole*.

## Loss of Biodiversity

• Modern-day example: Deforestation followed by loss of ecosystem.

# Figure representing Ozone distribution over the Southern Hemisphere



#### **Problems that need our attention**

- Consider the time scales involved in the process:
- O<sub>3</sub>: "short" (residence time of Freons in stratosphere ~ 100yrs + phased out)
- Global Warming: "medium" (concentrations of CO<sub>2</sub> elevated for Kyrs, slowly absorbed by ocean, removal from ocean ~ Myrs).
- Biodiversity: "long" (recovery ~ tens of Myrs).

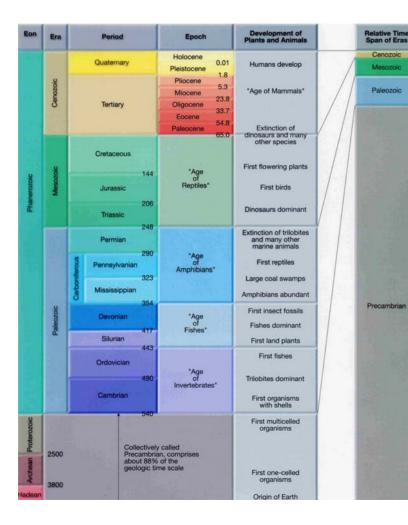
#### **Long-Term Climate Change**

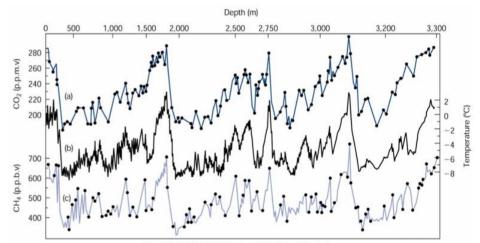
- Geologic time scale: (fig.)
  Dinosaur extinction, Ice Ages, Homo Sapiens, Holocene inter-glacial
- Glacial/Inter-glacial cycles:

The Quaternary is characterised by a succession of Ice Ages with a periodicity ~ 100Kyrs.

Ice cores indicate that T,  $CO_2$ ,  $MH_4$  show similar variations over time (fig.).

#### Figures representing the Geologic Time Scale and Measurements from Ice Cores





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 Asteroid Impact and Mass Extinction: Cretaceous-Tertiary boundary marked by extinction of ~ 75% of existing species. Recovery characterised by a change in the dominant species.

Changes to the Earth system caused by human activities are less dramatic, but are occurring on a faster time scale compared to natural changes.

• Solar Luminosity:

Solar lum. (4,6 billion years ago)  $\approx$  70% Solar lum. (today). But water existed on the Earth prior to 2 billion years ago. Probable reason: *Enhanced Greenhouse Effect.*