## EOSC 433: OPEN ENDED DESIGN PROBLEM 1 - WEDGES AND ROCK BOLTING

**Grading Rubric** 

Name:

	<b>EXCELLENT</b> (90 – 100%)	<b>GOOD</b> (89 - 72%)	<b>SATISFACTORY</b> (71 – 60%)	NEEDS IMPROVEMENT (≤59%)	PTS.
OVERALL CONTENT	Maximum 60 points	(69 - 72%)	(71 - 60%)	(537%)	
INTRODUCTION	Very clearly and concisely:  o Identifies the problem  AND o States the purpose of the report	Adequately:  o Identifies the problem  AND  o States the purpose of the report	Vaguely:  ○ Identifies the problem  OR  ○ States the purpose of the report	Inadequately:  o Identifies the problem  AND  o States the purpose of the report	/5
PROJECT DESCRIPTION	Clearly describes the project in detail, taking into account the:  Site geology  AND  Other given parameters/restrictions	Describes the project in detail, taking into account the:  Site geology OR Other given parameters/restrictions	Describes some details of the project (but misses key aspects) in:  o Site geology OR o Other given parameters/restrictions	Lacks to describe the project in detail	/5
MODELING AND INPUT PARAMETERS	Clearly identifies all the information needed to run the model:  States the software and describes the model used  States and briefly justifies the input parameters (rock mass/discontinuity properties)  Describes any other assumptions	Identifies the information needed to run the model:  States the software and describes the model used  States and briefly justifies some input parameters (rock mass/discontinuity properties)  Describes any other assumptions	Identifies basic information needed to run the model:  States the software and describes the model used  Only states the input parameters (rock mass/discontinuity properties)  Lacks to describe any other assumptions	Lacks to identify basic information needed to run the model:  O Does not state the software or describe the model used  States a few or no input parameters (rock mass/discontinuity properties)  Does not describe any other assumptions	/10
KINEMATIC ANALYSIS	Effectively considers the main aspects in the analysis, such as:  O Assessment of all the possible discontinuity combinations  O Concise description of all the relevant wedge properties (volume, weight, FoS without support)  AND  O Effectively interprets the critical wedges formed	Considers certain points in the analysis, such as:      Assessment of some possible discontinuity combinations     Concise description of some relevant wedge properties (volume, weight, FoS without support)  AND     Adequately interprets the critical wedges formed	Considers certain points in the analysis, such as:      Assessment of some possible discontinuity combinations     Description of one or two wedge properties (volume, weight, FoS without support)  AND     Vaguely interprets the critical wedges formed	Considers basic points in the analysis, such as:      Assessment of one discontinuity combination     Description of one wedge property (volume, weight, FoS without support) or no description.  AND     Does not interpret the critical wedges formed	/15
ROCK BOLT PATTERN	Incorporates a reasonable support mechanism based on the analysis and effectively justifies design choice:  States the bolt properties and justifies all assumptions (if any)  Clearly identifies and explains the controlling factor on the bolt properties  Describes the bolt pattern design (i.e. spacing) and any other considerations  Achieves the design FoS after support	Incorporates a support mechanism based on the analysis and adequately justifies design choice:  States the bolt properties and justifies some assumptions (if any)  Only identifies the controlling factor on the bolt properties  Describes the bolt pattern design (i.e. spacing) and any other considerations  Somewhat achieves the design FoS after support	Incorporates a support mechanism based on the analysis but only states/vaguely justifies design choice:  States the bolt properties but does not justify the assumptions (if any)  Only implies the controlling factor on the bolt properties  Describes the bolt pattern design (i.e. spacing)  Does not achieve the design FoS after support	Incorporates a support mechanism based on the analysis but does not state/justify design choice:  States the bolt properties but does not justify the assumptions (if any)  Does not state the controlling factor on the bolt properties  Does not state the bolt pattern design (i.e. spacing)  Does not achieve the design FoS after support	/15

## EOSC 433: OPEN ENDED DESIGN PROBLEM 1 - WEDGES AND ROCK BOLTING

**Grading Rubric** 

ame:
------

		I a		I n				
	Clearly gives a final recommendation	Gives a final recommendation BUT	Only gives a final recommendation	Does not give or clearly state a final				
	AND  O Acknowledges the limitations of the	misses one of the following:  O Acknowledges the limitations of the	based on results	recommendation based on the results				
	analysis	analysis						
RECOMMENDATION	Identifies and accounts for	Identifies and accounts for						
	applicable safety codes	applicable safety codes			/10			
	Recommends other factors to	Recommends other factors to			/10			
	consider for future analysis	consider for future analysis						
	, , , , , , , , , , , , , , , , , , ,	consider for future analysis						
TECHNICAL COMMUNICATION Maximum 25 points								
	o Report is clearly organized in a	o Report is adequately organized in a	<ul> <li>Report is organized but contains</li> </ul>	<ul> <li>Report is poorly organized</li> </ul>				
	logical manner	logical manner	some weak sections	<ul> <li>Report might have headings and</li> </ul>				
ORGANIZATION	<ul> <li>Report contains headings and</li> </ul>	o Report has headings and	<ul> <li>Report has headings and</li> </ul>	subheadings, but do not contribute				
	subheadings, which contribute to	subheadings	subheadings	to clarity				
	clarity				/5			
	Well-written. Excellent grammar,	o Report is easy to read but may	Report is somewhat difficult to	Report is difficult to follow due to				
	spelling, and punctuation	contain a few errors in grammar,	follow due to errors in grammar,	many errors in grammar, spelling,				
MECHANICS	o All numerical values have the	spelling, and punctuation  o Most numerical values have the	spelling, and punctuation  o Some numerical values have the	and punctuation  O All numerical values do not have the				
	appropriate number of significant							
	figures	appropriate number of significant	appropriate number of significant	appropriate number of significant	/10			
	All Constant to the second of	figures	figures	figures	/10			
	All figures/tables selected contribute to	Figures/tables selected generally	Figures/tables selected slightly	Figure/tables selected slightly				
	meaning of the report. Also:  O All tables/figures are legible and	contribute to meaning of the report, and misses one of the following:	contribute to meaning of the report, and misses two of the following:	contribute to meaning of the report and misses the following:				
FIGURES AND	well-placed on the page	All tables/figures are legible and	All tables/figures are legible and	All tables/figures are legible and				
TABLES	All table/figure captions are	well-placed on the page	well-placed on the page	well-placed on the page				
IABLES	descriptive	All table/figure captions are	All table/figure captions are	All table/figure captions are				
	All tables/figures clearly link to the	descriptive	descriptive	descriptive				
	text	All tables/figures link to the text	All tables/figures link to the text	All tables/figures link to the text	/5			
	Report includes relevant references	Report includes some relevant	Includes irrelevant references	Does not include references	,,			
	using appropriate format	references appropriate format	indiaded in the value references	(0 points)				
REFERENCES	All references are appropriately	Might use appropriate format		(0 position)				
	cited within the text	AND/OR citation within the text			/3			
	Report contains a:	·	Report contains a:	Report lacks a (0 points):	† †			
REPORT	o Title page		o Title page	o Title page				
PRESENTATION	AND		OR	AND				
	o Page numbers		o Page numbers	o Page numbers	/2			
LAB 3	In-lab Design Problem Exercise (10 P	oints)			/10			
TA'S DISCRETION	Maximum of 5 points given for exemp	plary work and effort			/5			
	TOTAL							
TOTAL								

Additional Comments: