A framework for thinking about a course.

Students' needs
(professional, scientific, curriculum)

What should students be able to do when the course is finished? (*learning goals*)

How are

See also CWSEI

http://www.cwsei.ubc.ca/
and the four-step scientific

approach to teaching

know they can do it?
(assessment)

How will THEY know they are making progress (feedback)

What's in the course? (content)

What is the context for learning it (context = motivation)

How are you going to help students learn?
How will you respond to assessment data?
(pedagogy)

How to help them develop *learning skills*?

