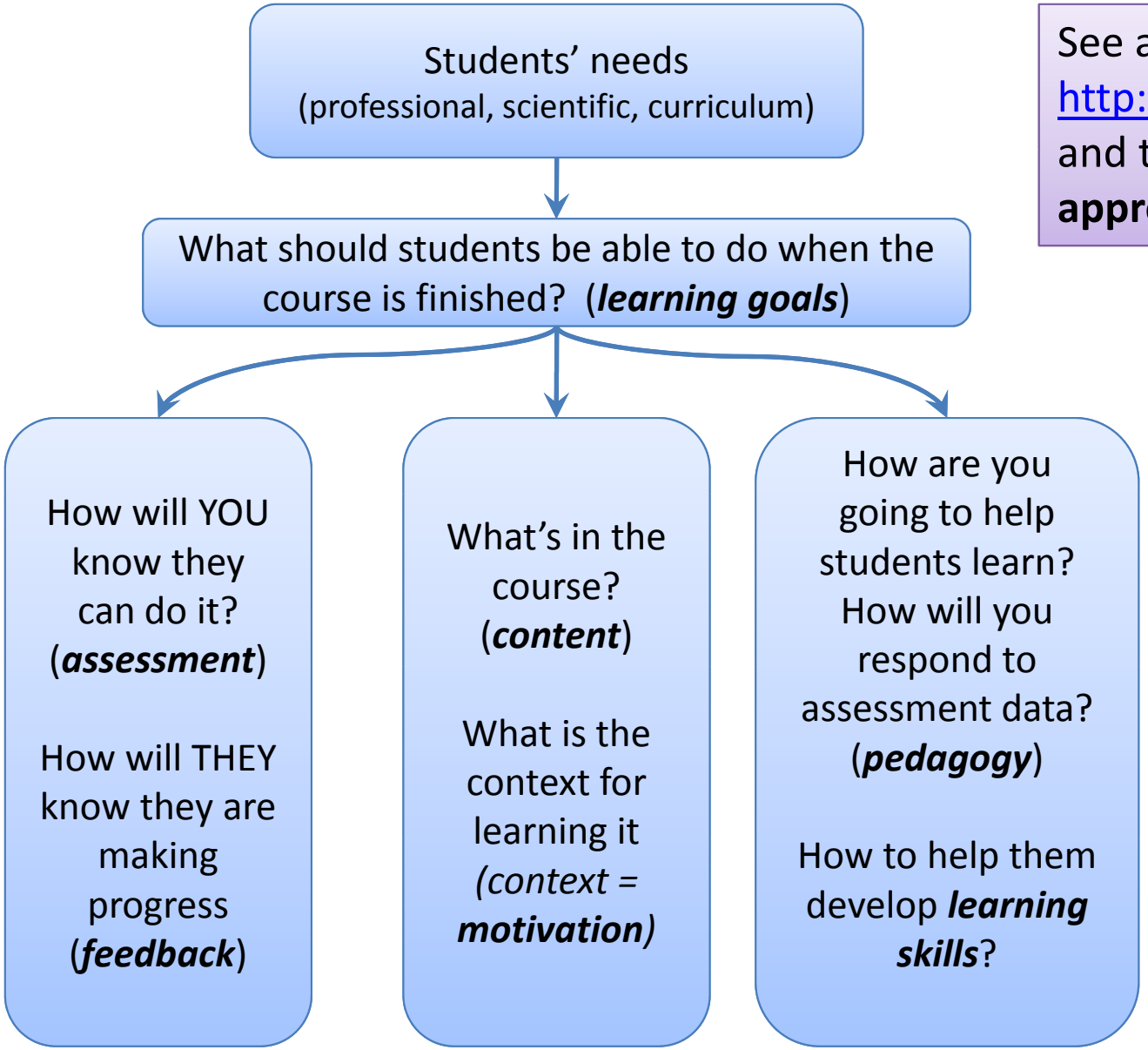
A framework for thinking about a course.



See also CWSEI http://www.cwsei.ubc.ca/ and the **four-step scientific approach** to teaching

F. Jones, Dec. 2009. http://www.eos.ubc.ca/research/cwsei/