



**FACE-TO-FACE & ONLINE MODULES**  
EDUC 440/62A

**JANUARY 3 - APRIL 4**

**REGISTER BY NOV 22**  
CREDIT OR NON-CREDIT PARTICIPATION

*The educational landscape in BC is undergoing exciting developments, and this course responds to new curriculum developments in Aboriginal education.*

In this course, educators will build their knowledge and deepen their understanding of Aboriginal/Indigenous people's worldviews, approaches to learning, and their histories and contemporary realities. Through the frameworks of reconciliation, decolonization, and self-determination, we will explore how Indigenous histories, perspectives, content, worldviews and pedagogies can be respectfully and meaningfully integrated in the curriculum, teaching, and programming of classrooms, schools, and community contexts.

Take part in blended learning, where we will meet 8 weeks face-to-face in the classroom and includes four 3-hour online modules.

This course responds to new curriculum development in British Columbia and Canada's Truth and Reconciliation Commission's Calls to Action (2015), whereby educators are prepared to advance Aboriginal history and worldviews in the curriculum of schools.

### SARA FLORENCE DAVIDSON



Sara Davidson is a 12-month lecturer in the Faculty of Education (Indigenous Education) at the University of British Columbia where she works with teacher candidates to learn more about how to include Indigenous perspectives and pedagogical practices in their teaching practice.

Sara's research has focused upon the use of autobiographical and narrative writing to engage in the writing process and to explore identities, as well as the mandating of Indigenous content in the curriculum. She has also explored ways to merge the strengths of Indigenous and non-Indigenous pedagogical practices.

**ACADEMIC INFORMATION**  
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