PEER ASSESSMENT OF POSTERS FOR. GROUP MEMBERS: _____

Instructions: (A) Check one box for each of rows 1-6 in the table. Comment on, or clarify, your choices if needed in the space below the table or on back. (B) Complete the "I liked...", "you might improve by...", and "questions" sections.

(C) INPUT YOUR MARKS AND COMMENTS INTO CANVAS GROUP BY GROUP BY 8 PM ON THE FRIDAY OF WEEK 13*

(A)		None	Not sufficient. Or perhaps confusing		Adequate		Concise & effective		Evidence of significant care & thoughtfulness	
		0	1	2	3	4	5	6	7	8
Con	tent:									
1.	Direct, precise and well-motivated question.									
2.	A clear discussion of one or more data sets related to the question including emphasis on how these data are understood with one or more models.									
3.	General completeness, organization and coherence of information (not visuals), including introduction, some details, conclusion.									
4.	Evidence of well researched and well understood work.									
Pres	sentation:		1							
5.	Quality, use and balance of graphics & text									
6.	Stage presence, including coordination/balance of presentation and question answering by ALL partners									

Comments or clarification of assessment choices:

(B) COMMENTS REQUIRED BY ALL "MARKERS" (You must fill these out to get a mark for your efforts.)

USE REVERSE IF NECESSARY.

"I liked ... (be specific)"

"You might improve by ... (be specific)"

Questions you wanted to ask: